

Project Title	Funding	Institution
A Functional Analysis of Joint Attention	\$6,815	New England Center for Children
A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Massachusetts General Hospital
Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$1,111,918	Emory University
Using eLearning to train educational staff to implement paired-choice preference assessments	\$35,000	Center for Autism and Related Disorders (CARD)
Randomized trial of a web-based system for building Individualized Education Plans.	\$30,000	Center for Autism and Related Disorders (CARD)
Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$6,815	New England Center for Children
Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$6,815	New England Center for Children
Daily ratings of ASD Symptoms with digital media devices: An initial validity study	\$0	University of California, Los Angeles
Validity of the CARD Indirect Functional Analysis.	\$32,000	Center for Autism and Related Disorders (CARD)
Embodied rhythm interventions for children with autism spectrum disorders	\$0	University of Connecticut
From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$6,815	New England Center for Children
Teaching Verbal Behavior: A Response Prompt Evaluation	\$6,815	New England Center for Children
Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$1,260,906	University of Massachusetts, Worcester
Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Holland Bloorview Kids Rehabilitation Hospital
Efficacy of Parent-Child Interaction Therapy with ASD	\$30,000	University of Pittsburgh
Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy	\$29,700	University of Pittsburgh
Healthy GFCF Modified Atkins Diet for Treating Seizures in Autism	\$0	University of Arkansas
Determining reinforcer efficacy using demand curves& progressive ratio break points	\$4,135	New England Center for Children
An evaluation of outcomes for brief and extended response restriction preference assessments	\$2,595	New England Center for Children
Increasing variability in play in children with autism	\$2,595	New England Center for Children
Reinforcer effectiveness of healthy food	\$899	New England Center for Children
Comparison of momentary time sampling methods within a practical setting	\$6,815	New England Center for Children
Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$6,815	New England Center for Children
The Effects of Varying Procedural Integrity	\$6,815	New England Center for Children
A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$899	New England Center for Children
An evaluation of behavior sampling procedures for event recording	\$2,217	New England Center for Children
Categories of Preference and Their Reinforcing Efficacy	\$2,217	New England Center for Children

Project Title	Funding	Institution
Evaluating the effects of intermittent reinforcement during paired stimulus preference assessments	\$2,217	New England Center for Children
Evaluating the effects of isolated reinforcers on skill acquisition	\$2,217	New England Center for Children
Multiple Mands and the Resurgence of Behavior	\$1,750	New England Center for Children
Preference for precommitment choice in children with autism	\$1,750	New England Center for Children
Using matrix training to promote generalization of waiting	\$1,750	New England Center for Children
Using matrix training to promote generalization of foundational skills	\$1,750	New England Center for Children
Teaching a generalized repertoire of helping	\$1,750	New England Center for Children
Contingency analysis of observing and attending in intellectual disabilities	\$1,750	New England Center for Children
Use of a visual imagining procedure to teach remembering	\$4,135	New England Center for Children
An analysis of peer attention in maintaining problem behavior in children with autism	\$4,135	New England Center for Children
Efficacy of N-acetyl cysteine in autism	\$0	Deakin University
Therapy Management Software for Naturalistic Model-Based Behavioral Interventions	\$341,576	EXPERIAD, LLC
Comparing the effectiveness of video modeling and video prompting with children with autism	\$2,716	New England Center for Children
Transferring stimulus control to promote more independent leisure initiation	\$0	New England Center for Children
Testing Direct Effects of Soy Daidzein on Fragile X Phenotypes	\$73,143	University of Wisconsin
Sensory Over Responsivity & Anxiety in Youth with Autism	\$25,658	University of California, Los Angeles
Pivotal Response Treatment Package for Young Children with Autism	\$240,750	Stanford University
An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$6,815	New England Center for Children
Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,750	New England Center for Children
Do children with autism spectrum disorders prefer predictable schedules?	\$1,750	New England Center for Children
A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,159	New England Center for Children
Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,159	New England Center for Children
Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,159	New England Center for Children
Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,159	New England Center for Children
A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,159	New England Center for Children
Functional analysis & treatment of immediate echolalia	\$4,159	New England Center for Children
Combined-category preference assessment: Do edible and leisure items displace attention?	\$4,159	New England Center for Children

Project Title	Funding	Institution
Teaching Joint Attention Using Social vs Edible Reinforcers and Assessing Changes in Affect	\$2,716	New England Center for Children
Teaching Social Orienting in Children with Autism	\$2,716	New England Center for Children
Teaching One Step Imitation Actions to Children with Autism Using Matrix Training	\$2,716	New England Center for Children
Using Differential Reinforcement for Independent Responding	\$899	New England Center for Children
Displacement and underevaluation of healthful foods by snack foods in preference assessments and surveys	\$899	New England Center for Children

